Program Description:
• Statewide school-to-work initiative since 1991, modeled after Registered Apprenticeship
• One- or two-year program
• Combines 180 hours/ year of related technical instruction with mentored on-the-job training
• Students work a minimum of 450 hours/ year being paid at least minimum wage
• Available to youth in participating school districts
YA Program Structure

YA State Staff:
  • 5 staff at state level

YA Regional Coordinators:
  • 35 Regional Consortium Coordinators or one per Consortium

YA Local Coordinators:
  • 402 Local Coordinators or one per participating school
YA Regional Consortiums:

• Consortiums form around 1 or more school districts

• Each consortium has a designated YA Regional Coordinator and a Steering Committee

• **Regional Coordinator** typically recruits businesses, may be employed outside of school district
Regional Coordinator Responsibilities:

- Program Development and Management
- Recruitment and Marketing
- Evaluation and Reporting
Key Elements

- Industry-developed skill standards
- Exposure to multiple aspects of an industry
- Skilled mentors assigned to train the students
- Paid work
- Program curriculum guidelines for all programs
- Related classroom instruction concurrent with work-based learning
- Local program operation within uniform statewide parameters
- Performance evaluation of required skills
- State-issued Certificate of Occupational Proficiency upon completion
DWD/BAS Administration

- Establishing guidelines and policies for the program
- Working with industry to develop new YA program areas
- Ensuring development of statewide program curricula guidelines
- Reviewing program and grant applications from interested regional consortia
- Managing the expense reimbursement process and distributing YA grant funds
- Monitoring YA program performance and providing technical assistance
- Issuing certificates to youth apprentices upon program completion
YA Program Offerings By Career Cluster

- Agriculture, Food & Natural Resources (AFNR)
- Architecture and Construction
- Arts, A/V Technology & Communications
- Finance
- Health Sciences
- Hospitality and Tourism
- Information Technology (IT)
- Manufacturing
- Marketing
- Science, Technology, Engineering & Math (STEM)
- Transportation, Distribution and Logistics (TDL)
Top Career Clusters for Youth Apprenticeship

Program Year 2021

- Health Science: 925
- Manufacturing: 828
- Agriculture, Food & Natural Resources: 806
- Hospitality & Tourism: 776
- Architecture & Construction: 645
# Youth Apprenticeship

## 2020-2021 Snapshot

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Apprentices</td>
<td>5,417</td>
</tr>
<tr>
<td>Youth Apprentice Completers</td>
<td>3,599</td>
</tr>
<tr>
<td>Completion Rate</td>
<td>81.7%</td>
</tr>
<tr>
<td>Employers</td>
<td>3,963</td>
</tr>
</tbody>
</table>
$28,734,313

Wages Earned by Youth Apprentices in Program Year 2020-2021 (Estimated)
For the Class of 2021, 79.2% of Two-Year Youth Apprenticeship Completers were offered employment in the Career Area of their training.
Youth Apprenticeship Modernization

- **Ensure the YA program competencies meet needs of WI industries**
  - Updated skill checklists

- **Maximize dual credit**
  - New related instruction guide includes dual credit options

- **Increase the number of certificates (CTE incentive grant, DPI pathways, etc.)**
  - Career pathway section in the OJL Guide
  - Certificates vetted with employers

- **Expand into emerging occupations**
  - Broadband Resident Aide Meeting & Events

- **Ensure seamless alignment with Registered Apprenticeship**
  - Bridging opportunities in OJL Guide and Related Instruction Guide
  - Expose the criteria for assessment to clarify the level of performance required

- **Increase rigor**
  - Certificates and Career Pathways
  - Emphasis on dual credit
  - Bring forward the criteria
Bridging is the concept of taking a Youth Apprentice through and into a Registered Apprenticeship.

- Students participate and complete a Youth Apprenticeship
- Work hours gained in YA may transfer to RA
- Related instruction is lined up with RA related instruction so that the student need not repeat classroom learning
- YA Modernization project is ensuring YA and RA are intentionally aligned
- Ideally, this begins at the onset of the student’s YA program
Thank You!

If you have any questions, please let me know.

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